

Teaching English Association for Monastic School (TEAMS)

1 Executive Summary

We, a group of young motivated graduates believe that English is an essential key to open higher education, and to and to participate in activities or works conducted by international community or global community. This belief encourages us to set up a small program called TEAMS (Teaching English Association for Monastic School) which can give mutual benefit between our group and rural communities. High school students or even graduates from rural areas of Myanmar are not able to use English although they have studied English for ten or more years at school. Most importantly, even most teachers who teach English are unable to converse in English or to write English essays. The cause of this problem is that teachers do not teach English as foreign language, instead they teach it as a school subject: memorizing vocabularies, reciting paragraphs, and practicing questions and answers. This teaching method makes students to be unfamiliar with English in reality. If using such teaching technique is continued, it is highly possible students are less to access higher education, and to integrate with people from English speaking countries. To address this problem, we, six young people, who are good at English, who has five years of teaching experiences and who are active working for communities' education development would like to share our skills, knowledge and experiences.

- o We will develop our own curriculum
- o Collect training resources (videos, short English stories books, Listening work books and other stationeries)
- o Collect detailed background information of the schools
- o Conduct English Language Teaching Training (Teacher Training)
- o Co-teaching with local teachers

We mainly focus on Monastic schools which don't get opportunities to learn English as a second learner. In Myanmar, most of the monastic schools don't get the supports from Government. They have to rely on Local and Foreign Organizations. Most of the monastic schools are primary school. If the students want to continue secondary, they have to go to city. Mostly they don't continue their secondary level because they can't afford to attend. The people in rural areas are not educated because they don't

continue their school. They don't get any supports from Government. As well as, the monastic school teachers don't get any training from Government. So we decided to do that program for Monastic School. As we are youth, we have ideas and would like to volunteer.

Vision

To create a community which is accessible to relevant education and which can integrate to global community

To improve English of Monastic School Students and Teachers

At the end of the project from September 2014 to May 2015, 70 teachers and 560 Students of six monastic schools will improve English.

Mission

The Project basically aims to provide children access to quality education in remote rural communities in the Ayeyarwady delta region where this access is virtually non-existent or severely hampered due to poverty, inaccessibility, and the lack of government teachers. It also aims to upgrade the capacity of English teachers in rural communities to be self-sufficient in supporting their children's education.

Goals and Objectives

At the end of this project, Monastic School Teachers will be used English in their classes and students will be provided by modern teaching methods.

How we will implement this project?

To implement this project, we have contacts with six monastic schools that really want to get training from us and six young volunteers who are interested in and to participate in this program. However, we cannot effort for travel fee and training materials as our current work is welfare of others. Therefore, we would like to ask for help to support Euro 1538.56 for nine months (Sep - Jan) project.

Timeline of the Project

September 2014	We will make Project Meeting with members of our project. Then we will contact Head Monk (Principal of MS) of six Monastic School. We will draw curriculums and collect resources for our English Proficiency training to
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	teachers and students.
October 2014	We will go to Htan Pin Khone Monastic School in Bago Division (Lower Myanmar) which takes 8 hours to get there. We will give English Proficiency Training to teachers (before and after school time) and students (during the school time). We will give 30 hours training to teachers and 40 hours to students (Total: 70 hours; 10 days). Detail plan will be drawn in this month. Contact Person: Daw Nyo Phone: 09-423676245, Training Cost: 248.68 EURO
November 2014	We will go to Nyan Tawn Monastic School in Aye Yar Wadi Division (Lower Myanmar) which takes 10 hours to get there. We will give English Proficiency Training to teachers (before and after school time) and students (during the school time). We will give 30 hours training to teachers and 40 hours to students (Total: 70 hours; 10 days). Detail plan will be drawn in this month. Contact Person: Teacher Thet Paing, Phone: 09-250418998 Training Cost: 248.68 EURO
December 2014	We will go to Kiung Kyaung Monastic School, Maw Island in Aye Yar Wadi Division (Lower Myanmar) which takes 13 hours to get there by bus and boat. We will give English Proficiency Training to teachers (before and after school time) and students (during the school time). We will give 30 hours training to teachers and 40 hours to students (Total: 70 hours; 10 days). Detail plan will be drawn in this month. Contact Person: Head Monk (Principal), Phone: 0949301354 Training Cost: 248.68 EURO
January 2015	We will go to Sa Kyan Kyaung Monastic School in Pyay Division (Lower Myanmar) which takes 9 hours to get there. We will give English Proficiency Training to teachers (before and after school time) and students (during the school time). We will give 30 hours training to teachers and 40 hours to students (Total: 70 hours; 10 days). Detail plan will be drawn in this month. Contact Person: Head Monk(Principal), Phone: 09-452333527 Training Cost: 248.68 EURO